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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Tit	le:
Code No.:	FOR 204-3
Program:	FORESTRY TECHNICIAN
Semester:	THREE
Date:	SEPTEMBER, 1986
Author:	ERWIN GOERTZ
	New: X Revision:
APPROVED:	Chairperson Date

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FOR 204-3

Course Name

Course Code

COURSE DESCRIPTION

This course is a one-term lecture and laboratory course dealing with the chemical, physical and biological properties of soils, soil formation and development, the classification of soils and the inter-relationships between plant growth and soil. The following are major topics which will be dealt with in the course:

TOPIC	DESCRIPTION	NO. OF PERIODS
1.	GLACIAL LANDFORMS	2
	- description, identification.	
2.	PHYSIOGRAPHIC SITE CLASSIFICATION	3
	 observable soil characteristics including texture, colour, structure, moisture region 	
3.	INTRODUCTION TO SOIL	1
	- what it is; the soil profile, morphological features of soils which are observable in the fiel illustrations of contrasting soi an introductory discussion of the factors affecting soil development	ls; ne
4.	SOIL FORMATION	1
	 study of factors affecting soil development. 	
5.	SOIL BIOLOGY	1
	- soil organisms (flora & fauna), their distribution and measureme function in the soil and effect soil properties.	

FOR 204-3		FOREST UTILIZATION
TOPIC	DESCRIPTION	NO. OF PERIODS
6.	SOIL ORGANIC MATTER - its origin and composition.	1
7.	 SOIL WATER the energy relationships, retention and movement in soils, measurement of soil water, infiltration capacitand permeabilities of soils. 	
8.	<pre>SOIL FERTILITY - essential nutrients, form, availability and movement - diagnostic techniques.</pre>	1
9.	SOIL CHEMISTRYcation exchange capacity, pH and buffer capacity.	1
10.	SOIL CLASSIFICATION - the history of soil classification major classifications in use.	1
11.	 SOILS AND FORESTRY soil management in forestry and the effect of some forest management practices on soil. 	3 ent

TEXT:

Armson, K.A., Forest Soils; Properties and Processes, 1977, University of Toronto Press.

METHOD OF ASSESSMENT (GRADING):

The course grade will be calculated as follows:

	Percent of final grade	
Laboratory course test	40%	
Essays (2)	20%	
Lecture test	40%	
	100%	
<pre>A = Outstanding achievement B = Consistently above average C = Acceptable achievement R = Repeat the course</pre>	- 75% plus - 65% - 55%	